# P1 interview synopsis

## Profile

* 27
* 7 months – started August 2019 + 2-year traineeship in a nursery
* Early years teacher and STEM lead for the nursery
* Clackmannanshire council

## Contextual insights

These are insights that won’t be communicated through grouping quotes on Miro, like relevant stories or anecdotes that emerge throughout the interview conversation (examples below).

Each interview synopsis should have contributions from at least two researchers. Same or similar insights between the researchers should be kept.

### Researcher 1:

* Bringing previous learning from Psychology degree into nursery environment, with an interest in Autism and children with additional needs.
* Attended the ‘Clacks Academy’(council), this brought people into the nursery environment from a different field of study than college. This also included banking for example.
* Uses ‘Tapestry’ which is a Primary school methodology to set learning intentions and success criteria. It is adapted within the nursery setting
* A member of the Clackmannanshire STEM community and is placed to implement into nursery
* Uses Google and council to search for training
* Highly engaged with ES to find standards information, policy, curriculum
* Not aware that Glow as connected to ES, as she uses the ES tile on Glow.
* ES supporting her with documentation but too distant personally. Would also appreciate more proof & reasoning for updates

### Researcher 2:

* Has experience in development and behavioural therapy with autistic children and often draws from it in her work
* Tapestry methodology gives her a sense of focus because of measurable intentions and outcomes
* Becoming the STEM lead has given her more responsibilities but also seems like it gave her more confidence to influence change in the nursery and focus for professional learning
* Has very conflicting views on Education Scotland – in the same breadth says that they’re approachable but distant, supportive but tell her what to do without sense of agency
* Overall, quite positive about them though – feels supported through various resources and standards she can strive towards.
* Worth considering if time in education has an impact – manager would often encourage her to check ES if she was unsure what to do

### Themes

These are words to describe the key areas of discussion or insight from the interview, either directly or where they relate to Education Scotland specific research areas.

* Unique skills
* Adaptation
* Focus & teaching intentions
* Early career support
* Agency
* Digital literacy
* Conflicted feelings re: brand