P21 interview synopsis

Profile

* 20-30
* PE teacher Clackmannanshire council, acting Principle teacher for learning & teaching, Tapestry programme, all teacher learning. Best pedagogical practice
* Runs own podcast, has been a CLPL presenter

Contextual insights

These are insights that won’t be communicated through grouping quotes on Miro, like relevant stories or anecdotes that emerge throughout the interview conversation (examples below).

Each interview synopsis should have contributions from at least two researchers. Same or similar insights between the researchers should be kept.

*A lot of focus on leadership, which improves leading people but not being a better teacher. P21 20.00*

Researcher 1: SP

* Massive gap between research and practice
* Becoming educated based interview
* Nuts and bolts teacher training is lacking
* Teaching is focussed on tasks and activities not shifting memory retention by children
* Don’t really go into detail on peer to peer learning in the classroom
	+ Focus on activities and performance rather than learning
* Widely engaged in the trenches.
	+ Reads books and podcasts
* Teaching is who I am not what I do
* Ambitious but no hierarchically, focussed on helping classroom teachers develop learning not just passing exams
* Focus on practice, CPD is often not seen as a priority, often diverted by workload.
* Change ES messaging to being about getting better not because your poor but because you can be better
* Aware of PLL and NIH
* Accesses GLOW
* He is all about current classroom best practice.
* ES should be identifying best practice and sharing that best practice
* There’s a special place in hell for teachers that don’t share best practice

Researcher 2:

* Has

Themes

These are words to describe the key areas of discussion or insight from the interview, either directly or where they relate to Education Scotland specific research areas.

* Self-creating course content
* Maverick, passionate about improving classroom practice
* Frustrated by lack of classroom excellence training
* Entrepreneurial spirit
* Adaptive
* Focus & teaching intentions
* ES as elitist and vertical career focussed
* ES don’t share best practice and promote excellence in classroom teaching.