# P6 interview synopsis

## Profile

37-year-old Secondary English teacher working in Edinburgh. Has been teaching English for 15 years. Previously worked in Falkirk.

## Contextual insights

### Researcher 1 (Leah):

* Pro-active in seeking out professional development opportunities, mainly through her school, social media and word of mouth.
* Open minded about where learning and development happens. For example, she is really excited by what she learned and teachers she met a recent event hosted by the Scottish Poetry Library.
* Finds value in spending time/money on professional development when it gives her and her students a sense of excitement and builds her confidence.
* Social media savvy, recognising specific audiences and uses for each platform she uses and setting up a Twitter account for her department.
* Reliant on a paper planner to organise her ‘teaching life.’
* Has a vague idea of what Education Scotland is and feels it is reputable and knowledgeable but has no idea what role it plays in her life and what it offers her as a teacher.

### Researcher 2: (Steve)

* CLPL
  + Found through the school
  + Stuff I go looking for, social media and Friends
  + I do it because I enjoy learning
  + Good practice
* Glow
  + Used Glow to create course details for higher course
  + Use is as social, its additional though
  + Used it as a professional tool – (8.16)
  + Good for meeting people you don’t know. - very useful
* Facebook access to teachers
* E-mail again
* FB and email to share resources
* Twitter for ideas
* #Nat5 on twitter “build it and they will come”
* Kind of aware of ES but not anything specific
* Time as an issue
* Education Scotland
  + Very high-level knowledge, little detail
  + Sense of not getting value from them but that’s on me (19.43) an untapped resource
  + (21.09) I don’t know what their role is, I don’t anyone that does knows what their role is

### Themes

These are words to describe the key areas of discussion or insight from the interview, either directly or where they relate to Education Scotland specific research areas.

* Pro-active
* Self-directive
* Social media
* Very self reliant but very inquisitive
* Very demanding as regards needs for digital and tech. Hard to know exactly what I want, but I know what I need. (15.27)
* Doesn’t really know who ES are, what they do or how they can help