# P9 interview synopsis

## Profile

Include information like

* Age - 30’s/40’s
* 11 Years been Teaching
* Currently teaches P1, but has taught across the primary spectrum
* Currently working in Edinburgh Council, has a background across various ( TBC)

## Contextual insights

These are insights that won’t be communicated through grouping quotes on Miro, like relevant stories or anecdotes that emerge throughout the interview conversation (examples below).

Each interview synopsis should have contributions from at least two researchers. Same or similar insights between the researchers should be kept.

### Researcher 1:

* Uses Edinburgh Council’s ORB’ for accessing all professional learning.
* Has heard of both the PLL & National Improvement Hub, but never looks at as has no time to do so.
* Resources come from Google (even though they have Glow). Has not had Glow training and it’s all just a bit too confusing. So it’s easier to find stuff on Pinterest, Youtube etc.
* Has control over digital tool such as iPad to add own content.
* Makes a lot of the children's resources by hand.
* No time to communicate with other educators but recognises the benefit of doing so
* Best thing ES could do is come out to the school regularly and deliver training on the resources they have.
* Has a positive attitude about ES, but they are just not very engaged with actual teachers.
* Teachers exist in a bubble and just get on with the job at hand

### Researcher 2 (Leah):

* Internet savvy and aware of various online/digital literacy and numeracy tools. Finds YouTube ‘invaluable.’
* Has some awareness of Education Scotland through past and current Head Teachers signposting to them.
* Does not feel Education Scotland’s presence is felt, especially at a local level. Suggests that in person presentations from Education Scotland would go some way in helping people understand what they offer.
* Is aware of PLL and NIH but does not access them. Usually finds training opportunities through the council intranet.

### Themes

These are words to describe the key areas of discussion or insight from the interview, either directly or where they relate to Education Scotland specific research areas.

* In a bubble (The teachers)
* No time to access resources, or search for materials
* Interested in learning but council is first port of call
* No personal contact with ES
* Time poor
* Proactive
* Digitally literate/savvy

Links - <https://otter.ai/note/22Q2TPFTBEIJPUKU?f=>